

LYNNE A. BOND  
Curriculum Vitae (updated July, 2004)

Residence: 494 Hills Point Rd.  
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Education:

- 1975 Ph.D. Experimental/Developmental Psychology, Department of Psychology, Tufts University (Medford, MA 02155).
- 1974 M.A. Experimental/Social Psychology, Department of Psychology, Tufts University (Medford, MA 02155).
- 1971 B.A. Wheaton College (Norton, MA) with major in Psychology.

Awards and Honors:

- 2004 The 1<sup>st</sup> Vermont Campus Compact Engaged Scholar Award: for innovative use of service in scholarship, commitment to students and communities, leadership on campus involving public service, and work with engaged campus-community partnerships
- 2003 Campus Compact Thomas Ehrlich Faculty Award for Service Learning: Finalist.
- 2001 George W. Albee Lecturer in Primary Prevention. World Federation for Mental Health
- 2000 University of Vermont Kroepsch-Maurice Teaching Award for Outstanding Professor
- 2000 University of Vermont, Service-Learning Fellow
- 1999 University Scholar Award from The University of Vermont for outstanding lifetime contributions to research and scholarship in the social sciences.
- 1998 Nominee for Outstanding Book Award from the Association for Women in Psychology for *A Tradition That Has No Name: Nurturing the Development of People, Families and Communities* (co-authored 1997 with Mary Field Belenky and Jacqueline S. Weinstock)
- 1997 Outstanding Book Award from The Myers Center for the Study of Human Rights in North America for *Preventing Heterosexism and Homophobia* (co-edited 1996 with Esther D. Rothblum)
- 1989-present Fellow, Division 27: Community Psychology, American Psychological Association
- 1989 Contributing author to winner of the Outstanding Book Award from the Association for Women in Psychology, *Teaching a Psychology of People* (edited 1988 by P. Bronstein)

and K. Quina)

- 1972-1974 N.I.M.H. Predoctoral Fellow, Social-Cognitive-Developmental Training Grant, Tufts University
- 1971 Phi Beta Kappa  
Wheaton College Psychology Award; B.A. Magna Cum Laude; Honors in Psychology

Academic Positions:

- 9/03-present Director, University of Vermont Office of Community-University Partnerships & Service-Learning (CUPS).
- 4/2000-present Fellow, Center for Research on Vermont, The University of Vermont
- 7/88-6/94 Dean of the Graduate College, The University of Vermont
- 7/88-present Professor of Psychology, The University of Vermont
- 1986-present Women's Studies Faculty Affiliate (Women's Studies Program Founding Member), UVM
- 7/86-6/88 Interim Dean of the Graduate College, The University of Vermont
- 9/81-6/88 Associate Professor of Psychology, The University of Vermont
- 9/76-9/81 Assistant Professor of Psychology, The University of Vermont
- 9/75-6/76 Assistant Professor of Psychology, College of the Holy Cross, Worcester, MA.

Professional and Research Experience:

- 6/04-present Service-Learning Faculty Consultant, Northern New England Campus Compact
- 2/04-present Member of the Board of Burlington Vermont's Foundation for Civic Engagement
- 5/01-present President, Child and Adolescent Psychology Training and Research, Inc. (nonprofit funding organization), Burlington, VT
- 5/01-10/03 Academic Learning Integrated with Volunteer Experience (ALIVE) Advisory Committee & Design Team, The University of Vermont.
- 12/00-present Member of the Board of the Clifford Beers Foundation; The European Centre for Mental Health Promotion
- 6/00-present Director of the General Experimental Psychology Program, University of Vermont
- 6/00-8/03 Co-Chair, President's Committee on Community Engagement, University of Vermont

- 3/00-present University of Vermont-Cuba Project, Founding Member
- 9/99-10/03 Co-Director of the UVM-Burlington Community Outreach Partnership Center (COPC)
- 3/99-present Editorial Board, *The Journal of Primary Prevention*
- 10/96-3/02 Visiting Panel on Research; Educational Testing Service (ETS), Princeton, NJ. Standing research advisory panel to the Board of Directors of ETS.  
Chair, 4/99-3/02.
- 12/95 Consultant/Grant Reviewer: U.S. Department of Education, Office of Special Education Programs.
- 9/94-11/95 Co-Chairperson, Vermont Conference on the Primary Prevention of Psychopathology, Inc.: The Prevention of Heterosexism and Homophobia. Conference convened June, 14-17, 1995.
- 3/94-present President, Vermont Conferences on the Primary Prevention of Psychopathology, Inc.
- 1/94-6/98 Board of Directors, Graduate Record Examination, Educational Testing Service, Princeton, NJ:  
Chair-Elect, 1995; Board Chair, 1996; Past Chair, 1997-1998  
Chair, Services Committee, 1997-1998  
Research Committee, 1994-1997
- 6/93-6/94 Steering Committee, Consortium for the Institute for the Recruitment of Teachers; an organization that supports the education, training and graduate school placement of U.S. minority students.
- 6/92-8/94 Co-Chairperson, Vermont Conference on the Primary Prevention of Psychopathology: Promoting Successful Aging; convened June, 1993, Burlington, VT.
- 4/93-4/94 Northeastern Association of Graduate Schools Regional Representative, to the Executive Committee, National Council of Graduate Schools.
- 4/91-4/94 President-elect/President/Past President, Northeastern Association of Graduate Schools.
- 6/90-6/91 Consultant: NIMH, Office of Special Projects and Prevention Research. Planning for the Future of Prevention Research.
- 10/89-4/95 Board of Overseers: The Stone Center for Developmental Services and Studies, Wellesley College, Wellesley, MA. 1993-1995: Chair, Program Committee
- 6/89-3/91 Co-Chairperson, Vermont Conference on the Primary Prevention of Psychopathology. Improving Children's Lives: Global Approaches to Prevention; convened June, 1990, Burlington, VT.

- 4/89-4/91 Member-at-large, Board of the Northeastern Association of Graduate Schools.
- 4/87-3/94 Board of Directors: Vermont Conference on the Primary Prevention of Psychopathology, Inc.
- 12/86-7/88 Co-Chairperson, Vermont Conference on the Primary Prevention of Psychopathology: Prevention Research in the Schools; convened June 28-July 1, 1987, Burlington, VT.
- 10/86-7/88 Co-Chairperson, Vermont Conference on the Primary Prevention of Psychopathology: Training Trainers of Primary Prevention; convened June 24-27, 1987, Burlington, VT.
- 7/86-6/94 Board of Governors, University Press of New England, Hanover, NH.
- 3/86-6/90 Research Director of "Community-Based Intervention for Failure-to-Thrive;" design and evaluation of a community-based alternative to hospitalization for failure-to-thrive infants.
- 1/86-5/01 Board of Directors, Secretary: Child and Adolescent Psychology Training and Research, Inc., a nonprofit corporation that provides small grants to support research and training.
- 9/85-9/97 Principal Investigator of the "Listening Partners Program": a promotion/prevention program designed to foster the intellectual and ethical development of rural, poor, single mothers of young children, and in turn to foster healthy parent-child interaction and children's social and cognitive development.
- 10/84-2/88 Advocacy Committee, Vermont Childcare, Resource, and Referral Center, Burlington, VT.
- 3/84-6/87 Standing member of the Life Course and Prevention Research Review Committee (Subcommittee A: Child and Family and Prevention), National Institute of Mental Health.
- 8/84-9/85 Chairperson, Vermont Conference on the Primary Prevention of Psychopathology. Families in Transition: Primary Prevention Programs that Work; convened June 5-8th, 1985, Burlington, VT.
- 4/81-5/88 Principle Investigator of the Vermont Family Studies Project, "Infant-Family Interaction: Implications for Infant Competencies". A longitudinal study of 12-18 month infants' interaction with parents and siblings, and the relationship between these interaction patterns and infant social and cognitive development.
- 7/83-8/84 Co-investigator, Vermont High Risk Day Care Study, in collaboration with the Vermont State Dept. of Social and Rehabilitative Services. A study of the impact of Family Day Care and Parent Training on families with children at risk for abuse and neglect.
- 1/83-7/83 Chairperson, Day Care Standards Review Committee, Vermont State Department of

Social and Rehabilitative Services.

- 12/80-1988 Chairperson, Internal Review Board. Vermont Women's Health Center, Burlington VT
- 12/81-2/82 Chairperson, Family Day Care Standards Formulation Advisory Committee, Vermont State Department of Social and Rehabilitative Services.
- 7/80-8/80 Chairperson, N.I.M.H. Special Review Committee: The Effects of Parental Disturbance on Child Development. Office of Prevention, National Institute of Mental Health.
- 9/79-9/80 Co-chairperson of the 6th Vermont Conference on the Primary Prevention of Psychopathology: Facilitating Infant and Early Childhood Development (Burlington, VT).
- 6/78-10/79 Principle investigator, "Cognitive-developmental Teaching Sites": A curriculum project designed to implement a cognitive-developmental orientation to the Vermont Public Schools, promote alternative means of child assessment, and research the effects of alternative teaching approaches upon children's social and cognitive development.
- 9/78-4/79 Consultant, Vermont State Department of Education, Right to Read Program.
- 9/77-6/78 Co-chairperson of the 4th Vermont Conference on the Primary Prevention of Psychopathology: Promoting Competence and Coping during Adulthood (Burlington, VT).
- 6/77-10/79 Consultant, Vermont State Department of Education, Division of Federal Assistance.
- 4/77-12/85 Principal Investigator, "Development of the Ability to Take the Perspective of Others": A study of the development of role-taking abilities in 2-6 year old girls and their mothers.
- 9/76-8/77 Co-investigator, "Vermont Competency Program": design and evaluation of a school curriculum program for training issues related to the development of competence.
- 9/75-6/76 Consultant, Worcester Girl's Club, Worcester, MA.
- 6/73-9/73 Co-investigator, "Conservation Among Indian Potters' Children": A cross-cultural analysis of influences on the development of conservation, Chiapas, Mexico (supported by a Tufts University Summer Faculty Award).
- 9/72-6/73 Laboure Mental Health Center, South Boston, MA: Individual psychotherapy with children and adults, case evaluation and conferences, psychological testing.
- Laboure Day Care Center, South Boston, MA: Researcher and Consultant. Responsibilities included developmental, cognitive, and personality evaluation, individual child psychotherapy, participation in the classroom, research, and consultation with parents concerning parental expectations of child cognitive, social, and developmental performance.

6/69-6/70 Psychological testing: Brockton, V.A. Hospital, Brockton, MA.

6/68-6/69 Volunteer Counselor: Attleboro Mental Health Clinic, Attleboro, MA.

Research Grants and Contracts:

Project Coordinator: Building the Civic Life of Higher Education. Funded by Vermont Campus Compact; Learn & Service American Subgrant Programs. February 2004-January 2005. \$4,000.

Co-Principal Investigator: The University of Vermont COPC Program. Funded by U.S. Dept. of Housing and Urban Development (HUD COPC-VT-99-125 University of Vermont, Burlington Vermont); 10/99-9/03; \$400,000 TDC from HUD

PI: "Community Leadership Project" component of the HUD-funded COPC. 10/99-9/03

ALIVE Program (Academic Learning Integrated with Volunteer Experience), Design Team and Advisor. Funded by the Corporation for National Service. PI: Christopher Koliba, 1/01-10/03: \$201,000.

Co-Principal Investigator: "Effects of Reflective Practices in Service-Learning Courses." The University of Vermont. 7/00-7/01; \$10,000.

Co-Principal Investigator (with E. Rothblum): "Prevention of Heterosexism and Homophobia." Grant from the Placek Trust of the American Psychological Foundation. 4/95-3/96; \$6,000.

Principal Investigator: "Promoting Successful and Productive Aging." Contract from the National Institute of Mental Health to the Vermont Conference on Primary Prevention; 7/92-7/93; \$24,500.

Principal Investigator: "From Silence to Voice: Women's Epistemological Development." Needmor Foundation; 2/92-indefinite, \$1,000.

Principal Investigator: "From Silence to Voice: Women's Epistemological Development." A. L. Mailman Family Foundation; 11/91-indefinite, \$5,000.

Principal Investigator: "Global perspectives on improving children's lives." John D. and Catherine T. MacArthur Foundation; 4/10/90-6/92, \$25,000.

Principal Investigator: "Listening Partners." Bureau of Maternal & Child Health, MCJ-500541; 10/1/86-6/30/91; approx. \$550,000 (direct).

Principal Investigator: "Improving Children's Lives: Global Approaches to Prevention." Contract from the National Institute of Mental Health to the Vermont Conference on Primary Prevention; 3/90-8/90; \$24,000.

Principal Investigator: "Clinical Training in Prevention: Curriculum Model Development." National Institute of Mental Health, MH18800-03; 9/30/86-12/30/89; \$156,196.

Research Director: "Community-Based Intervention for Failure-to-Thrive: A Controlled Study." (PI: R. Wasserman). The Robert Wood Johnson Foundation, 3/1/86-2/28/89. \$150,000.

Principal Investigator: "Primary Prevention Research in the Schools." Contract from the National Institute of Mental Health to the Vermont Conference on the Primary Prevention of Psychopathology; 4/87-8/87; \$21,752.

Principal Investigator: "Listening Partners: Psycho-social Competence and Prevention." A.L. Mailman Foundation, 9/1/85-6/30/86. \$38,952.

Principal Investigator: "Assessing Infant Play and Cognitive Competence." University of Vermont Faculty Research Fellowship Award, 6/1/85-8/31/85. \$3,000.

Principal Investigator: "Families in Transition: Primary Prevention Programs that Work." Contract from the National Institute of Mental Health to the Vermont Conference on the Primary Prevention of Psychopathology; 11/30/84-8/30/85. \$25,000.

Principal Investigator: "Infant Interaction with Siblings and Parents: Implications for Infant Competencies." The Vermont Family Studies Project, University of Vermont Faculty Institutional Grant, UVM-27, 5/1/81-4/30/82. \$4,700.

Principal Investigator: "Cognitive-developmental teaching sites." Contracts with the Vermont State Department of Education Division of Federal Assistance, U.S. Govt. Title 1 Funding; 6/78-10/79. \$50,000.

Principal Investigator: "The development of the ability to take the perspective of others." University of Vermont Institutional Grant, #132, 4/15/77-12/30/78.

Sponsor and Co-Principal Investigator (with H. Klemchuk): "The relation of role-taking abilities to the 'risk' status of children with psychotic parents." Scottish rite Foundation Award, 9/1/78-8/30/79. \$7,000.

Teaching Interests:

Parenting, Families and Development

Community Psychology & Primary Prevention

Cross-cultural Development

Gender and Development

Psychology of Women

Research Interests:

Interaction and Development within Families and Communities

Service Learning and Individual and Community Development

Primary Prevention Strategies for Optimizing Development

Parenting Beliefs, Strategies and Child Development/Cross cultural

Adult Epistemological Development

Gender Role Development

Peer Reviewed Research Publications and Presentations:

- Bond, L. A., & Weinstock, J. S. (in press). Engaging the self in the construction of knowledge. In M. C. Lawlor, C. Mattingly, & F. Clark (Eds.), *Lives in motion: Development, narrative, and the engaged self*. University of California Press.
- Burns, C. E., & Bond, L. A. (in press). The relationship between mothers' beliefs about knowledge and their experiences in parent education. *Journal of Primary Prevention*.
- Bond, L. A. (2004, Oct.). Evaluating the short and long-term impact of undergraduate US-Cuba travel-study. Paper to be presented at the meetings of the Latin American Studies Association, Las Vegas, NV.
- Bond, L. A., & Carmola Hauf, A. (2004). Making our way together: Collaboration in the move from welfare to work. In A. C. Crouter & A. Booth (Eds.), *Work-family challenges for low-income parents and their children* (pp. 251-264). Mahwah, NJ: Lawrence Erlbaum.
- Bond, L. A., & Carmola Hauf, A. (2004). Taking stock and putting stock in primary prevention: Characteristics of effective programs. *Journal of Primary Prevention*, 24(3), 199-221.
- Bond, L. A., Holmes, T. R., Byrnes, C., Babchuck, L., & Kirton-Robbins, S. (2004, July). *Do unto others as you do unto yourself: Community Leadership as a stimulus for leaders' development*. Paper presented at the meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Carmola Hauf, A. & Bond, L. A. (2004, July). *Telling it like it is: How parents make sense of the first three years of coparenting*. Paper presented at the meetings of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Bond, L. A., Weinstock, J. S., & Koliba, C. (2004, April). *Demonstrating the impact of service-learning: Strategies and outcomes in evaluating the effects of service-learning on students, community partners and university personnel*. Paper presented at the Northeast Regional Campus Compact Conference, Worcester MA.
- Holmes, T., Force, M., & Bond, L. A. (2004, March). *"They think we're all bad!:" Youth's perceptions of adult beliefs about adolescent community involvement*. Paper presented at the meetings of the Society for Research on Adolescence, Baltimore, MD.
- Bond, L. A., Kirton-Robbins, S., & Babchuck, L. (2004, Feb.). Effects of women's community leadership on leaders' own development and well-being. Paper presented at the Association for Women in Psychology, Philadelphia, PA.
- Bond, L. A. (Section Ed.). (2003). Primary prevention and promotion in school-aged children. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion*. New York: Kluwer Academic/Plenum Publishers.
- Bond, L. A., & Gorman, K. S. (2003). Teaching developmental psychology: Celebrating the dialectics of development. In P. Bronstein & K. Quina (Eds.), *Teaching gender and multicultural awareness:*

*Resources for the psychology classroom* (pp. 45-57). Washington DC: American Psychological Association.

- Bond, L. A. (2003, June). Students and communities developing together. Presented at the Educators for Community Engagement National Gathering, Minneapolis, MN.
- Carmola Hauf, A., & Bond, L. A. (2003, April). The role of maternal gatekeeping in shaping paternal involvement and parenting alliance. Paper presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Carmola Hauf, A., & Bond, L. A. (2002). Community-based collaboration in prevention and mental health promotion: Benefiting from and building the resources of partnership. *International Journal of Mental Health Promotion*, 4(3), 41-54.
- Weinstock, J. S., & Bond, L. A. (2002). Building bridges: Examining lesbians' and heterosexual women's close friendships with each other. *Journal of Lesbian Studies*, 6, 149-161.
- Bond, L. A., & Carmola Hauf, A. (2002, Oct.). *Collaborating in the move from welfare to work*. Paper presented at the Symposium on Work-Family Challenges for Low-Income Parents and their Children. The Pennsylvania State University, State College, PA.
- Burns, C. E., & Bond, L. A. (2002, July). *Mothers' epistemology and expectations for and engagement with community parent education*. Poster presented at the meetings of the World Association for Infant Mental Health, Amsterdam.
- Burns, C. E., & Bond, L. A. (2002, July). *Mothers' epistemological perspectives, conceptions about child development, and endorsed parenting strategies*. Poster presented at the meetings of the World Association for Infant Mental Health, Amsterdam.
- Carmola Hauf, A., Bond, L. A., Leerkes, E., & Crockenberg, S. (2002, July). *Parental characteristics as predictors of parenting alliance*. Poster presented at the meetings of the World Association for Infant Mental Health, Amsterdam.
- Weinstock, J. S., Bond, L. A., Koliba, C., & Kaiser, C. R. (2002, June). *Reflecting on reflection: College students' views of effective reflective practices by epistemological perspective*. Paper presented at the 17<sup>th</sup> Annual Adult Development Symposium, New York City.
- Bond, L. A., Babchuck, L., & Kirton-Robbins, S. (2002, June). *Women's grassroots community leadership: Forms and functions*. Paper presented at the Sixth International Workshop: Latin American Agenda for the 21 Century, Havana, Cuba.
- Bond, L. A., & Carmola Hauf, A. (2002, March). *Everyone benefits: Student-community curricular partnerships in community psychology*. Poster presented at the Northeast Meetings of the Society for Community Research and Action, Boston, MA.
- Carmola Hauf, A., Bond, L. A., & Cooper, J. (2002, March). *Residents' perceptions of quality of life on*

*streets with and without street associations.* Poster presented at the Northeast Meetings of the Society for Community Research and Action, Boston, MA.

Force, M., Holmes, T., & Bond, L. A. (2002, March). *Youth voices: Describing and exploring youth community involvement.* Poster presented at the Northeast Meetings of the Society for Community Research and Action, Boston, MA.

Carmola Hauf, A., Bond, L. A., Leerkes, E. M., & Crockenberg, S. C. (2002, March). *Parental characteristics as potential predictors of parenting alliance and marital quality among couples raising young children.* Poster presented at the Meetings of the Eastern Psychological Association, Boston, MA.

Bond, L. A., Kirton-Robbins, S., & Babchuck, L. (2002, March). *Women giving and growing through volunteer community leadership.* Paper presented at the 6<sup>th</sup> Annual Women's Studies Symposium, Castleton, VT.

Bond, L. A., Kazeniak, M., & Díaz Gonzalez, E. (2002, Feb.). *Developing collaborative academic exchange: Cuba and Vermont.* Paper presented at the 3<sup>rd</sup> International Convention on Higher Education, Havana, Cuba.

Jimerson, T. L., & Bond, L. A. (2001). Mothers' epistemologies, turn-taking and contingent interaction with preschoolers. *Journal of Applied Developmental Psychology, 22*, 1-17.

Bond, L. A., Weinstock, J. S., Kaiser, C., & Koliba, C. (2001, Oct.). *University students' service-learning experiences and their relationship to students' epistemological perspectives and learning styles.* Paper presented at the 1<sup>st</sup> Annual International Service-Learning Research Conference, Berkeley, CA.

Bond, L. A., & Carmola Hauf, A. (2001, July). *Taking stock and putting stock in primary prevention.* The George W. Albee Invited Lecture in Primary Prevention. Presented at the Biennial Congress of the World Federation for Mental Health. Vancouver, British Columbia.

Weinstock, J. S., & Bond, L. A. (2000). Conceptions of conflict in close friendships and ways of knowing among young college women: A developmental framework. *Journal of Social and Personal Relationships, 17*, 687-696.

Bond, L. A., Belenky, M. F., & Weinstock, J. S. (2000). The Listening Partners Program: An initiative toward feminist community psychology in action. *American Journal of Community Psychology, 28*, 697-730.

Bond, L. A. (2000). Prevention's adolescent identity struggle. *The Journal of Primary Prevention, 21*, 11-14.

Bond, L. A. (2000, Sept.). *Community Leadership Strategies.* Paper presented at the HUD-COPC National Conference, Providence RI.

Bond, L. A. (2000, June). *Promoting Community Leadership.* Presented at the Symposium on the

Collaborative Research and Development on Child Development, School and Community Partnerships and School Improvement (Research Partnership among the VT Agency of Human Services, VT Dept. of Education and the Univ. Vermont).

- Bond, L. A. (1999). Partnerships with parents to promote healthy development. *The International Journal of Mental Health Promotion*, 1(4), 4-13.
- Bond, L. A., Belenky, M. F., Stanton, A., & Raths, A. (1999, June) *Public homeplaces: Promoting voice, mind, and social action*. Symposium presented at Women's Worlds 99: 7th International Interdisciplinary Congress on Women, Tromso, Norway.
- Jimerson, T., & Bond, L. A. (1999, April). *Maternal epistemologies, turn-taking and contingent interaction with preschoolers*. Paper presented at the biennial meetings of the Society for Research in Child development, Albuquerque, NM.
- Burns, C. E., Bond, L. A., & Gordon, L. R. (1999, April). *Parents' endorsed parenting strategies, explanations of, and affective responses to children's behavior*. Paper presented at the biennial meetings of the Society for Research in Child development, Albuquerque, NM.
- Bond, L. A., & Burns, C. E. (1998). Investing in parents' development as an investment in primary prevention. *Journal of Mental Health*, 7, 491-501.
- Bond, L. A., Belenky, M. F., & Weinstock, J. S. (1998). The politics of prevention: Community women as leaders in the developmental tradition. *Journal of Primary Prevention*, 19, 105-115.
- Burns, C. E., Bond, L. A., & Gordon, L. R. (1998, April). *Parents' explanations of their children's behaviors and their relation to parenting*. Paper presented at the biennial meetings of the International Society on Infant Studies, Atlanta, GA.
- Bond, L. A., Belenky, M. F., & Weinstock, J. S. (1998, March). *Redefining community leadership: Women nurturing voices in the community*. Paper and workshop presented at the annual meetings of the Association of Women in Psychology, Baltimore, MD.
- Belenky, M. F., Bond, L. A., & Weinstock, J. S. (1997). *A tradition that has no name: Nurturing the development of people, families, and communities*. New York: Basic Books.
- Bond, L. A., Belenky, M. F., & Weinstock, J. S. (1997, July). Community mothers: Honoring leadership that promotes mental health. In *The politics of prevention*. Symposium presented at the biennial meetings of the World Federation for Mental Health, Lahti/Helsinki, Finland.
- Bond, L. A., & Weinstock, J. S. (1997, March). The challenge of differing sexual identities to women's friendships. In *Lesbians' friendships and social change*. Symposium presented at the annual meetings of the Association of Women in Psychology, Pittsburgh, PA.
- Rothblum, E. D., & Bond, L. A. (Eds.). (1996). *Prevention of heterosexism and homophobia*. Thousand Oaks, CA: Sage Publications. **[winner of the 1997 Outstanding Book Award from**

**The Myers Center for the Study of Human Rights in North America]**

- Rothblum, E. D., & Bond, L. A. (1996). Approaches to the prevention of heterosexism and homophobia. In E. D. Rothblum & L. A. Bond (Eds.), *Prevention of heterosexism and homophobia* (pp. ix-xix). Thousand Oaks, CA: Sage Publications.
- Bond, L. A., Belenky, M. F., Weinstock, J. S., & Cook, T. V. (1996). Imagining and engaging one's children: Lessons from poor, rural, New England mothers. In S. Harkness & C. M. Super (Eds.), *Parental ethnotheories: The cultural origins and developmental consequences of parents' ideas* (pp. 467-495). NY: Guilford Publications.
- Bond, L. A. (1996, June 16-21). Thinking about Prevention: Concepts and Principles. In *The prevention and treatment of childhood aggression: What can we do?* Symposium conducted at the meetings of International perspectives on Crime, Justice and Public Order, Dublin, Ireland.
- Bond, L. A., Cutler, S. J., & Grams, A. (Eds.). (1995). *Promoting successful and productive aging*. Thousand Oaks, CA: Sage Publications.
- Bond, L. A., Belenky, M. F., & Weinstock, J. S. (1994, Nov.). *Women's ways of knowing and their conceptions of parenting*. Paper presented at the Conference on Women's Ways of Knowing, Learning, and Communicating," Morehead, KY.
- Belenky, M. F., Weinstock, J. S., & Bond, L. A. (1994, Nov.). *The Ways of Knowing: an update and overview*. Paper presented at the Conference on Women's Ways of Knowing, Learning, and Communicating," Morehead, KY.
- Piirak, E., Bond, L. A., & Belenky, M. F. (1994, Nov.). *Variations in women's expression of self-reflection*. Paper presented at the Conference on Women's Ways of Knowing, Learning, and Communicating," Morehead, KY.
- Weinstock, J. S., Bond, L. A., & Belenky, M. F. (1994, Nov.). *Women's ways of knowing, their conceptions of close friendships and conflicts with friends*. Paper presented at the Conference on Women's Ways of Knowing, Learning, and Communicating," Morehead, KY.
- Mireault, G. C., & Bond, L. A. (1992). Parent death in childhood, perceived vulnerability, and adult depression and anxiety. *Journal of Orthopsychiatry*, 62(4), 517-524.
- Bond, L. A., Belenky, M. F., Weinstock, J. S., & Monsey, T. V. C. (1992). Self-sustaining powers of mind and voice: Empowering rural women. In M. Kessler, S. E. Goldston, J. M. Joffe (Eds.), *The present and future of prevention research: in honor of George W. Albee* (pp. 125-137). Newbury Park, CA: Sage Publications.
- Albee, G. W., Bond, L. A., & Monsey, T. V. C. (Eds.). (1992). *Improving children's lives: Global perspectives on prevention*. Newbury Park, CA: Sage Publications.
- Bond, L. A. (1992). Thinking as a psychologist. In T. Fulwiler & A. W. Biddle (Eds.), *A community of*

- voices: *Reading and writing in the disciplines* (pp.428-496). New York: MacMillan & Co.
- Bond, L. A., Belenky, M. F., & Weinstock, J. S. (1992, June). *Mutual empowerment of poor rural women through dialogue*. Paper presented at the annual meetings of the American Association of Applied and Preventive Psychology, San Diego.
- Bond, L. A., Belenky, M. F., Weinstock, J. S., & Cook, T. V. (1992, May). Mothers' ways of knowing and conceptions of parenting. In L. Brown (Chair), *Voicing relationships, knowing connections: Exploring girls' and women's development*. Symposium presented at the twenty-second annual symposium of the Jean Piaget Society, Montreal.
- Guitar, B., Schaefer, H. K., Donahue-Kilburg, G., & Bond, L. (1992). Parent verbal interactions and speech rate: A case study in stuttering. *Journal of Speech and Hearing Research*, 35, 742-754.
- Bond, L. A. (1991, August). Training preventionists in the ethical implications of their actions. In G. Levin (Chair), *Holding Do-gooders Accountable--developing ethical standards for primary prevention*. Symposium presented at the annual meetings of the American Psychological Association, San Francisco, CA.
- Berman, J., Hasazi, J., DiBlasio, C. M., & Bond, L. A. (1991, August). *A further look at predictors of postpartum depression*. Paper presented at the annual meetings of the American Psychological Association, San Francisco, CA.
- DiBlasio, C. M., Bond, L. A., Wasserman, R. C., Hasazi, J., & Berman, J. (1991, August). *Parent, infant, and contextual predictors of six month temperament ratings and impressions*. Paper presented at the annual meetings of the American Psychological Association, San Francisco, CA.
- Bond, L.A., Belenky, M.F., Weinstock, J.S., Monsey, T.V.C., & Piirak, E. (1991, June). *Promoting the development of voice and mind among low income, rural women*. Paper presented at the annual meetings of the American Association of Applied and Preventative Psychology, Washington, DC.
- Monsey, T. V. C., Bond, L. A., Belenky, M. F., Burgmeier, P., & Weinstock, J. S. (1991, April). *Mothers' epistemological perspectives and parent-child communication strategies*. Paper presented at the biennial meetings of the Society for Research in Child Development, Seattle, WA.
- Bond, L. A., Belenky, M. F., Weinstock, J. S., Monsey, T. V. C. (1991, March). Promoting epistemological development among rural, impoverished women. In *The powers of mind: Epistemological development in diverse populations*. Symposium conducted at the annual meetings of the Association of Women in Psychology, Hartford, CT.
- Weinstock, J.S., Belenky, M.F., Bond, L.A. (1991, March). Rural women, poverty, and friendships. In A. L. Jones (Chair), *Socioeconomic class issues*. Symposium conducted at the annual meetings of the Association of Women in Psychology, Hartford, CT.
- Bond, L. A., & Albee, G. W. (1990). Training preventionists in the ethical implications of their actions. *Prevention in Human Services: Ethics in prevention*, 8, 111-126.

- Wasserman, R., DiBlasio, C., Bond, L. A., Young, P. C., & Colletti, R. B. (1990). Infant temperament and school age behavior: a six-year longitudinal study in a pediatric practice. *Pediatrics*, *85*, 801-807.
- Klemchuk, H. P., Bond, L. A., & Howell, D. C. (1990). Coherence and correlates of level 1 perspective taking in young children. *Merrill-Palmer Quarterly*, *36*(3), 369-387.
- Bond, L. A., & Belenky, M. F. (1990, October). *A model for empowering rural women to support their own and others' development*. Paper presented at the Seventh Annual Northeast Regional Community Psychology Conference, Burlington, VT.
- Belenky, M. F., Bond, L. A., & Weinstock, J. S. (1990, June). Listening Partners: Connected knowing and gaining a voice. In M. F. Belenky (Chair), *Women's ways of knowing: Towards a connected world*. Symposium conducted at the meetings of the Fourth International Interdisciplinary Congress on Women: Women's Worlds, New York.
- Bond, L.A., Creasey, G.L., & Abrams, C. (1990). Assessing infant competence through play. In E.D. Gibbs & D.M. Teti (Eds.). *Interdisciplinary assessment of infants: A guide for early intervention professionals* (pp. 113-128). Baltimore, MD: Paul H. Brookes.
- Belenky, M.F., Bond, L.A., Weinstock, J.S., Burgmeier, P.T., & Cook, T.C. (1990, April). Mothers' ways of knowing and their conceptions of parenting. In B.M. Clinchy (Chair), *Life cycle perspectives on knowing: Implications for teaching and learning*. Symposium conducted at the meetings of the American Educational Research Association, Boston, MA.
- DiBlasio, C.M., Bond, L.A., & Wasserman, R.C. (1990, April). *The factor structure, stability, and predictive utility of temperament from infancy to middle childhood*. Paper presented at the International Conference on Infant Studies, Montreal.
- Bond, L.A. & Compas, B.E. (Eds.). (1989). *Primary prevention and promotion in the schools*. Newbury Park, CA: Sage Publications.
- Teti, D.M., Gibbs, E.D. & Bond, L.A. (1989). Sibling influences on cognitive and linguistic level in two-child families. In P. G. Zukow (Ed.). *Sibling interaction across cultures: theoretical and methodological issues* (pp. 117-139). NY: Springer.
- Teti, D.M., Bond, L.A., & Gibbs, E.D. (1988). Mothers, fathers, and siblings: A comparison of play styles and their influence upon infant cognitive level. *International Journal of Behavioural Development*, *11*, 415-432.
- Bond, L.A. & Wagner B.M. (Eds.). (1988). *Families in transition: Primary prevention programs that work*. Newbury Park, CA: Sage Publications.
- Bond, L.A. (1988). Integrating gender and sociocultural diversity into the teaching of developmental psychology. In P.A. Bronstein & K. Quina (Eds.). *Teaching a psychology of people* (pp. 45-52).

Washington, DC: American Psychological Association.

- Bond, L.A. & Wagner, B. (1988). What makes primary prevention programs work? In L.A. Bond & B.M. Wagner (Eds.). *Families in transition: Primary prevention programs that work* (pp. 343-354). Newbury Park, CA: Sage Publications.
- Bond, L.A., Clarke, R.T., & MacKay, P. (1988, April). *Parental use of directives and infant linguistic and cognitive development*. Paper presented at the International Conference on Infant Studies, Washington, D.C.
- Diblasio, C.M., Bond, L.A., Wasserman, R.C., & Creasey, G.L. (1988, April). *The relationship between infant temperament and behavior problems at 6-7 years*. Paper presented at the International Conference on Infant Studies, Washington, D.C.
- Gibbs, E.D., Teti, D.M., & Bond, L.A. (1987). Infant-sibling communication: Relationships to birth-spacing and cognitive and linguistic development. *Infant Behavior and Development, 10*, 307-323.
- Bond, L.A. & Magistrale, A.S. (1987). *Writer's guide: Psychology*. Lexington, MA: D.C. Heath.
- Bond, L.A., & Belenky, M.F. (1987, Oct.). *Promoting dialogue skills among low income rural women: A preventive intervention for mothers and their children*. Paper presented at the Northeast Community Psychology Conference, New Haven, CT.
- Bond, L.A. (1987, Oct.). *Clearinghouse for trainers of primary prevention*. Paper presented as part of a symposium on "Education and training in prevention." Northeast Community Psychology Conference, New Haven, CT.
- Bond, L.A. (1987, June). *Primary prevention programs for fostering prenatal, infancy, and early childhood development*. Paper presented at the Vermont Conference on the Primary Prevention of Psychopathology, Burlington, VT.
- Wasserman, R., DiBlasio, C., & Bond, L.A. (1987, May). *Difficult infant temperament and school-age behavior: a longitudinal study*. Paper presented at the annual meetings of the Society for Behavioral Pediatrics, Anaheim, CA.
- Belenky, M.F. & Bond, L.A. (1987, April). *Conceptions of mind and parenting strategies*. Paper presented at the biennial meetings of the Society for Research for Child Development, Baltimore, MD.
- Teti, D.M., Bond, L.A., & Gibbs, E.D. (1986). Sibling-created experiences: Relationships to birth-spacing and infant cognitive development. *Infant Behavior and Development, 9*, 27-42.
- Gibbs, E.D., Bond, L.A., Zunder, P., & Candido, J. (1985, June). *Implementation and evaluation of a home day care child abuse prevention program*. Paper presented at the Vermont Conference on the Primary Prevention of Psychopathology, Burlington, VT.

- Klemchuk, H.P., & Bond, L.A. (1985, June). *Egocentrism and inference: Theoretical considerations*. Paper presented at the annual meetings of the Jean Piaget Society, Philadelphia, PA.
- Teti, D.M., Bond, L.A., Gibbs, E.D., Forsythe, C., & Catalfo, G. (1985, April). *Infant intellectual development and parent- and sibling-created experiences: A short-term longitudinal study*. Paper presented at the biennial meetings of the Society for Research in Child Development, Toronto, Ontario.
- Gibbs, E.D., Teti, D.M., & Bond, L.A. (1985, April). *Infant-sibling communication as a function of age-spacing*. Paper presented at the biennial meetings of the Society for Research in Child Development, Toronto, Ontario.
- Klemchuk, H.P., & Bond, L.A. (1985, March). *The development of role-taking ability in preschool children*. Paper presented at the meetings of the Eastern Psychological Association, Boston, MA.
- Bond, L.A. (1984). Book review of *Beyond formal operations: Late adolescent and adult cognitive development*, Commons, Richards & Armon (Eds.), *Journal of Gerontology*, 39, 765.
- Gibbs, E.D., Burchard, J., Candido, J., Goldhaber, J., Zunder, P., Martin, T., & Bond, L.A. (1984, Sept.). *The evaluation of a part-time neighborhood day care and parent support program for high risk families*. Paper presented at the International Congress of Child Abuse and Neglect, Montreal, Canada.
- Bond, L.A., Gibbs, E.D., Teti, D.M., & Kelly, L.D. (1984, August). *Effects of sibling on infant interaction with objects*. Paper presented at the annual meeting of the American Psychological Association, Anaheim, CA.
- Teti, D.M., Gibbs, E.D., & Bond, L.A. (1984, April). *Sibling-created experiences and infant intellectual development: A longitudinal study*. Paper presented at the International Conference on Infant Studies, New York.
- Rolf, J., Crowther, J., Teri, L., & Bond, L.A. (1983). Contrasting developmental risks in preschool children of psychiatrically hospitalized parents. In N.F. Watt, E.J. Anthony, L.C. Wynne, & J.R. Rolf (Eds.). *Children at risk for schizophrenia: A longitudinal perspective*. NY: Cambridge Univ. Press.
- Reilly, T.P., Hasazi, J.E., & Bond, L.A. (1983). Children's conceptions of death and personal mortality. *Journal of Pediatric Psychology*, 8, 21-31.
- Bond, L.A., Kelly, L.D., Teti, D.M., & Gibbs, E.D. (1983, April). *Analyses of infant free play in naturalistic and structured settings*. Paper presented at the biennial meetings of the Society for Research in Child Development, Detroit.
- Bond, L.A. & Joffe, J.M. (Eds.). (1982). *Facilitating infant and early childhood development*. Hanover, NH: University Press of New England.

- Bond, L.A. (1982). From prevention to promotion: Optimizing normal infant development. In L.A. Bond & J.M. Joffe (Eds.). *Facilitating infant and early childhood development*. Hanover, NH: University Press of New England. [Reprinted in J.M. Joffe, G.W. Albee, & L.D. Kelly, (Eds.). (1984). *Reading in primary prevention of psychopathology*. Hanover, NH: University Press of New England.
- Bond, L.A. & Deming, S. (1982). Children's causal attributions for performance on sex stereotypic tasks. *Sex roles, 12*, 1197-1208.
- Gibbs, E.D. & Bond, L.A. (1982, April). *Metamemory and memory strategy use among reading disabled and nondisabled children*. Paper presented at the annual meetings of the Eastern Psychological Association, Baltimore.
- Bond, L.A. (1981). Perception of sex-role deviations: an attributional analysis. *Sex roles, 7*, 107-115.
- Crowther, J.M., Bond, L.A., & Rolf, J.E. (1981). The incidence, prevalence and severity of behavior disorders among preschoolers in day care. *Journal of Abnormal Child Psychology, 9*, 23-42.
- Johnson, J.L., Rolf, J.E., Bond, L.A., & Cardoza, D. (1981). Piagetian contributions to clinical psychology. *Proceedings of the Eleventh International Interdisciplinary Conference on Piaget and the Helping Professions*. Los Angeles: University of Southern California Press.
- Johnson, J.L., & Bond, L.A. (1981, May). *Patterns of action of 12-month-old infants*. Paper presented at the 11th Symposium of the Jean Piaget Society, Philadelphia.
- Johnson, J.L., Bond, L.A., & Rolf, J.E. (1981, April). *Lag sequential analysis of patterns of action of 12-month-old infants*. Paper presented at the biennial meetings of the Society for Research in Child Development, Boston.
- Johnson, J.L., Bond, L.A., & Rolf, J.E. (1981, Jan.). *Piagetian contributions to clinical psychology, or, how do we get along?* Paper presented at the Eleventh Annual International Interdisciplinary UAP-USC Conference on Piagetian Theory and the Helping Professions, Los Angeles.
- Bond, L.A. & Rosen, J.C. (Eds.). (1980). *Competence and coping during adulthood*. Hanover, NH: University Press of New England.
- Bond, L.A. (1980). The primary prevention of psychopathology: Facilitating infant and early childhood development. *The Clinical Psychologist, 33*(3), 6.
- Bond, L.A. (1980, Sept.). *Promoting competent infants: Implications of developmental research*. Paper presented at the annual meetings of the American Psychological Association, Montreal.
- Toomey, F. & Bond, L.A. (1980, Sept.). *Interactive effects of child memory variables*. Paper presented at the meetings of the American Psychological Association, Montreal.
- Bond, L.A., Johnson, J.L., & Lengel, J.G. (1980, April). *Assessing social and cognitive characteristics of*

- low and average school achievers*. Paper presented at the meetings of the Eastern Psychological Association, Hartford.
- Bond, L.A. (1980, March). The development of causal attributions for successes and failures of males and females. *Resources in Education*. (ERIC). ED 180 668.
- Bond, L.A. & Johnson, J.L. (1980, March). Explanations for success and failure by low and average school achievers. *Resources in Education*. (ERIC). ED 180 666.
- Kent, M.W., Blanch, A.K., Dietzel, L., & Bond-Dunn, L.A. (1979). *Competence is for everyone: An elementary school curriculum*. Newton, MA: Education Development Center.
- Bond, L.A. & Rosen, J.C. (1979, Sept.). *Primary prevention in the second half of life: A perspective on current directions*. Paper presented at the meetings of the American Psychological Association, New York.
- Bond, L.A. & Johnson, J.L. (1979, Sept.). *Explanations for success and failure by low and average achievers*. Paper presented at the meetings of the American Psychological Association, New York.
- Bond, L.A. (1979, Sept.). Discussant: *Primary prevention in the second half of life*. Paper presented at the meetings of the American Psychological Association, New York.
- Bond, L.A. & Lengel, J.G. (1979, May/June). *Infiltrating the public schools with a Piagetian social and cognitive developmental program*. Paper and workshop presented at the 9th Symposium of the Jean Piaget Society, Philadelphia.
- Toomey, F. & Bond, L.A. (1979, April). *An assessment of child memory and nonmemory information processing skills*. Paper presented at the meetings of the Eastern Psychological Association, Philadelphia.
- Bond, L.A. (1979, March). *The development of causal attributions for success and failure of males and females*. Paper presented at the meetings of the Society for Research in Child Development, San Francisco.
- Bond, L.A., Lengel, J., & Johnson, J. (1978, Oct.). *Teaching for social development in primary grades*. Paper presented at the Vermont Teachers' Convention, Essex Junction, VT.
- Bond-Dunn, L.A., Deming, S., & Goodman, J. (1978, March). *Development of attributions concerning male and female performance*. Paper presented at the meetings of the Eastern Psychological Association, Washington, DC.
- Dunn (Bond), L.A. (1977, Oct.). The use of category information by 2- and 3-year olds. *Resources in Education*. (ERIC). ED 139 525, 116.
- Rolf, J.C., Crowther, J.H., Teri, L., & Bond-Dunn, L.A. (1977, Aug.). *Contrasting developmental risks in preschoolers of psychiatric patients and controls*. Paper presented in a symposium on "Children at

risk for psychopathology: The search for predictors" at the meetings of the American Psychological Association, San Francisco.

Dunn (Bond), L.A. (1977, March). *Use of category information by 2- and 3-year olds*. Paper presented at the biennial meetings of the Society for Research in Child Development, New Orleans.

Steinberg, B.M., & Dunn (Bond), L.A. (1976). Conservation competence and performance in Chiapas. *Human Development, 19*, 14-25.

Steinberg, B.M. & Dunn (Bond), L.A. (1975, April). *Culture and conservation in Chiapas*. Paper presented at the meetings of the Society for Research in Child Development, Denver.

Rubin, J.Z., Lewicki, R., & Dunn (Bond), L.A. (1973). Perception of promisors and threateners. *Proceedings, 81st Annual Convention, APA*, 141-142.

#### REPRESENTATIVE INVITED PAPERS, AND REPORTS:

Bond, L. A. (2000, Sept.). *Promoting Community Leadership Development*. Presentation at the COPC National Conference (sponsored by U. S. Department of Housing and Urban Development in cooperation with the University of Rhode Island—Urban Field Center. Providence, RI.

Bond, L. A. (1999, Sept.-Oct.). *Social engagement and the construction of self and others as knowers*. Invited paper, 1999 Occupational Science Symposium: "The Engaged Self." University of Southern California, Los Angeles, CA.

Bond, L. A. (1999, Sept.). *Partnering with parents and communities to promote mental health*. Keynote presentation at the Ninth Annual European Conference on the Promotion of Mental Health, Birmingham, England.

Bond, L. A. (1999, Sept.). *Preventing depression: Cross-cultural considerations*. Moderator & discussant. The Congress of the World Federation for Mental Health, Santiago, Chile.

Belenky, M. F. B., & Bond, L. A. (1998, Oct.). *Supporting the intellectual development of women and their children*. Symposium, Columbia University, New York.

Belenky, M. F. B., & Bond, L. A. (1998, Nov.). *Promoting the development of children and their mothers in tandem*. Inaugural presentation of the Judge Baker/Harvard University Study Group on Early Care and Education Programs as Sites for Adult Development. Boston, MA.

Bond, L. A. (1998, June). *Supporting developmental leadership in families and communities*. Inaugural address of the Barbara Jones Johnson Foote Endowed Lecture Series; School of Family Studies, University of Connecticut, Storrs, CT.

Bond, L. A. (1997, March). *Narrative and Reflective Dialogue: Mothers and Children Supporting mutual Growth*. Invited presentation at the USC Occupational Science Symposium X: Mothers and

Children: Narrative and Identity. University of Southern California, Los Angeles, CA.

Bond, L. A., Belenky, M. F., & Weinstock, J. S. (1996, October). *Redefining community leadership: Women nurturing voices in the community*. Gender Development Symposium, Trinity College, Burlington, VT.

Bond, L. A., Belenky, M. F., & Weinstock, J. S. (1992). Listening Partners: Helping rural mothers find a voice. *Family Resource Coalition Report, 11(1)*, 18-19.

Bond, L. A. (1992, November). *Listening Partners Program: Empowering rural mothers in voice and mind*. Paper presented at the Stone Center Prevention Research Seminars, Stone Center for Developmental Services and Studies, Wellesley College, Wellesley, MA.

Bond, L. A. (1992, October). Women's & men's perspectives on knowing: Supporting more effective working & learning environments. Invited paper and workshop at the conference on *Reconciling gender issues in higher education*, Burlington, VT.

Belenky, M. F., Bond, L. A., Weinstock, J. S., & Cook, T. V. C. (1991, November). *Development as the aim of clinical interventions: Promoting mothers' ways of knowing*. Workshop conducted at the Western Massachusetts/Vermont Regional Conference of the Association for Women in Psychology, "Women and Nurturing; Exploring the Dimensions of Motherhood," Keene, NH.

Belenky, M. F., Bond, L. A., Weinstock, J. S., & Monsey, T. V. C. (1991, May). *Connected knowing and mutually empathic relationships*. Workshop conducted at the Stone Center for Developmental Services and Studies, Wellesley College, MA.

Belenky, M. F., Bond, L. A., Weinstock, J. S., & Monsey, T. V. C. (1991, April). *Empowering mothers: Promoting the development of self, voice, and mind in the family*. Workshop presented at the University of Victoria, Victoria, British Columbia.

Belenky, M. F., Bond, L. A., Weinstock, J. S., Burgmeier, P. T., & Monsey, T. V. C. (1990, April). *Listening Partners: Promoting women's ways of knowing and mothering*. Paper presented at the meetings of the American Association of Orthopsychiatry, Miami, FL.

Bond, L. A. (1988, November). *Developing and promoting collaborative ways of knowing*. Presentation to the Women in Higher Education Administration NIP Conference, Stowe, VT.

Bond, L. A. (1987, October). *Adult epistemological development: diagnosis and intervention*. Presentation to the Western Region Staff meeting of the Community College of Vermont, Middlebury, VT.

Bond, L. A. & Belenky, M. F. (1987, March). *Epistemological development and parenting strategies: the fostering of literacy skills*. Paper presented at the Mailman Conference on Families and Literacy, Cambridge, MA.

Bond, L. A. & Teti, D. M. (1984, Oct.). *Siblings' contributions to infant development*. Paper presented at the

meetings of the Vermont Association for the Education of Young Children, Burlington, VT.

Bond, L. A., & White-Scaccia, A. (1984, June). *Self concept and self-evaluation of females and males*. Workshop presented at the meetings of the Vermont Psychological Association, Bolton, VT.

Bond, L. A. (1984, June). *Assessing biological and cultural influences on gender development: Facts or artifacts?* Paper presented at the meetings of the Vermont Psychological Association, Bolton, VT.

Bond, L. A. (1984, April). *An examination of women's obsession with food, weight, and body image*. Presentation at a public forum sponsored by the Vermont Department of Health et al., Burlington, VT.

Bond, L. A. (1981, Aug.). *Cognitive development and the basic skills*. Paper presented at the Vermont State Department of Education Basic Skills Conference, Johnson State College, Johnson, VT.

Bond, L. A. (1980, Oct.). *Bringing cognitive developmental psychology into the public schools*. Presentation at the meetings of the New England Psychological Association, Boston.

Bond, L. A. (1979, Oct.). *Vermont Piagetian-based social-cognitive developmental Title I program: Final Report*. Submitted to the Vermont State Department of Education's Division of Federal Assistance, U.S. Govt. Title I Contract.

Bond, L. A., Lengel, J. G., & Lynk, G. (1979, Oct.). *Enhancing cognitive development with a Piagetian approach*. Paper and workshop presented at the Third Federal Services Conference of the Vermont State Department of Education, Division of Federal Assistance, Fairlee, VT.

Bond, L. A. & Lengel, J. (1979, April). *Implementing a Piagetian cognitive developmental program*. Paper presented at the Annual Regional Title 1 Conference, Hartford, CT.

Bond, L. A. (1978, Nov.). *School and learning: Developing cognition and thinking skills*. Paper presented as a part of a symposium on "The Child Considered." Castleton State College, Castleton, VT.

Bond, L. A. (1978, Nov.). *Thought and language: A developmental analysis of symbolic functioning*. Paper presented at the Annual Right to Read All Leaders Conference, Rutland, VT.

Bond, L. A. (1978, Sept.). *A cognitive-developmental analysis of language arts education*. Paper presented at the Conference on Right to Read, Jay, VT.

Bond-Dunn, L. A. (1977, June). *In quest of a theoretical base: A cognitive school curriculum*. Paper and workshop presented at the Vermont Compensatory Education Summer Institute, Burlington, VT.

Kent, M. W. & Bond-Dunn, L. A. (1977, June). *Understanding the social use of competence: A school curriculum*. Paper presented at the Vermont Conference for the Primary Prevention of Psychopathology, Burlington, VT.

**Selected Presentations pertaining to Graduate Education Administration.**

- Bond, L. A. (1993, July 15). *Graduate Minority Issues and Concerns*. Presentation at the Council of Graduate Schools Summer Workshop for New and Continuing Deans, Boston.
- Bond, L. A. (1993, July 15). *International Graduate Student Issues*. Work Group leader at the Council of Graduate Schools Summer Workshop for New and Continuing Dean, Boston.
- Bond, L. A. (1993, April 16). *Graduate student health insurance*. Moderator. Annual Meeting of the Northeastern Association of Graduate Schools, Boston.
- Bond, L. A. (1993, April 16). *Using exit survey data to rethink institutional practices*. Moderator/discussant. Annual Meeting of the Northeastern Association of Graduate Schools, Boston.
- Bond, L. A. (1992, December). *American with Disabilities: Implications for Graduate Schools*. Chair/discussant. Annual meetings of the Council of Graduate Schools, Dallas, Texas.
- Bond, L. A. (1992, April). *Defining and Encouraging Effective Graduate Teaching*. Panelist at the annual meeting of the Northeastern Association of Graduate Schools, Quebec City.
- Bond, L. A. (1992, April). *Alternate Ways of Graduate Mentoring*. Moderator/discussant. Panel presented at the annual meeting of the Northeastern Association of Graduate Schools, Quebec City.
- Bond, L. A. (1990, April). *Garnering Funds for Graduate Education and Research*. Paper presented at the annual meeting of the Northeastern Association of Graduate Schools, Baltimore.

Professional Associations:

American Psychological Association

Division 7: Developmental Psychology

Division 27: Community Psychology (**Fellow**)

Division 35: Psychology of Women

Association of Women in Psychology

Society for Research in Child Development

World Federation for Mental Health

World Association for Infant Mental Health