

# Christopher J. Koliba

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## EDUCATION

1998. **Doctor of Philosophy (Ph.D.)**. Social Science Program. Maxwell School of Citizenship & Public Affairs. Syracuse University. Dissertation Topic: *Case Studies in Service-Learning and Civic Education*.
1992. **Master of Public Administration (MPA)**. Public Administration Department. Maxwell School of Citizenship & Public Affairs. Syracuse University.
1988. **Bachelor of Science (BS)**. Finance Department. Crouse-Hinds School of Management. Syracuse University.

## POSITIONS HELD

### Academic Appointments

2003 – present. **Assistant Professor**. Master of Public Administration Program. Community Development and Applied Economics Department. University of Vermont.

Course taught: Fundamentals of Public Administration  
Public Sector Organizations  
Introduction to Public Policy  
Administrative Theory and Practice: Third Party Governance  
Introduction to Contemporary Public Affairs  
The Reflective Practitioner

**Secondary appointment** with Educational Leadership and Policy Studies Doctoral (Ed.D.) Program. University of Vermont.

2000- present. **Member**. University of Vermont Graduate Faculty.

Advises MPA and Ed.D. students. Sits on graduate thesis defense committees.

2002 – 2003. **Lecturer**. Master of Public Administration Program. Community Development and Applied Economics Department. University of Vermont.

1999 – 2003. **Research Assistant Professor**. Department of Education. John Dewey Project on Progressive Education. University of Vermont.

Serve as director of research. Conduct research on topics relating to the development of social capital in communities and schools; the impacts of community-based curriculum on student learning and development; and perceptions on school change processes. Offer technical support to Vermont public schools. Develop experiential and community- based curriculum and academic programs. Raise funds. Teach graduate and undergraduate courses. Contribute to other JDPPE projects.

Courses taught: Introduction to Research Methods  
Special Topics in Community Organizations and Leadership

Experiential Education and Democracy  
Independent Studies  
Service-Learning in Practice and Theory

1998 – 2000. **Research Associate.** Center for the Study of Voluntary Organizations and Service. Graduate Public Policy Institute. Georgetown University.

Conduct research on U.S. civil society, organizational collaboration, technical assistance programs, democratic uses of technology, and foundation giving to citizen participation groups.

1997- 1998. **Adjunct Assistant Professor.** Sociology Department. Georgetown University.

Courses taught: Community Involvement Seminar: U.S. Civil Society  
Towards a Theology of Social Action (co-taught)  
Service-Learning Credit Program  
Improvisation for Social Change

1997-1998. **Adjunct Assistant Professor.** School of Professional Studies. Trinity College (Wash., DC).

Course taught: Introduction to Research Methods

1993-1994. **Instructor.** Sociology Department. LeMoyne College (Syracuse, NY).

Course taught: Seminar for Sociology Interns

**Administrative Leadership in Public Service Education and Community Development**

2002- present. **Co-Director.** Master of Public Administration Program. Community Development and Applied Economics Department. University of Vermont.

Serve as co-director responsible for all facets of academic program development and maintenance, including student recruitment and admissions, curriculum development and outreach. Supervise 2 professional support staff.

2002 – 2003. **Director.** John Dewey Project on Progressive Education. University of Vermont.

Direct general operations of this grant-funded research, policy and outreach educational think tank. Develop and direct academic program for VISTA members in collaboration with area non-profit organizations and university faculty. Collaborate with regional non-profit, government and educational institutions on educational policy initiatives.

1997 – 1998. **Associate Director.** Volunteer & Public Service Center. Georgetown University.

Supervised staff of 8 full time professionals. Coordinated university partnerships with D.C. Public School System. Developed initial America Reads city-wide initiative. Fund raised. Facilitated faculty development opportunities. Facilitated Service-Learning Credit Program. Created participatory action research curriculum for high school students. Conducted research on student learning and development. Undertook strategic planning and diversity initiatives.

1996 – 1997. **Acting Director.** Volunteer & Public Service Center. Georgetown University.

1994 – 1996. **Assistant Director.** Volunteer & Public Service Center. Georgetown University.

1992 – 1994. **Director.** Students Offering Service. Syracuse University. [Graduate Assistantship]

1990 – 1992. **Program Coordinator and Administrative Assistant.** Office of the Dean of Hendricks Chapel. Syracuse University. [Graduate Assistantship]

- 1989 – 1990. **Assistant Director.** Students Offering Service. Syracuse University .[Graduate Assistantship]
- 1988 – 1989. **Assistant Director.** After-School Program. Brighton Family Center. Catholic Charities of Syracuse, NY.

## PUBLICATIONS, PRESENTATIONS & CONSULTATIONS

### *Publications in Refereed Journals.*

- Koliba, C. and Lathrop, J. (Accepted for publication). **Employing Action Research to Surface Intersubjective Theories-In-Use and Support an Organization's Capacity to Learn.** Administration & Society.
- Koliba, C. with Campbell, E. and Shapiro, C. (Accepted for publication). **The Practice of Service-Learning in Different School-Community Contexts.** Educational Policy.
- Jennings, N., Swidler, S. and Koliba, C. (Accepted for publication). **Place-Based Education in the Standards-Based Reform Era—Conflict or Complement?** American Journal of Education.
- Koliba, C. 2004. **Assessing Reflection Assignments for Public Affairs Courses: Implications for Educating Reflective Practitioners.** The Journal of Public Affairs Education. Vol. 10 Issue 4.
- Koliba C. 2004. **Is Service-Learning Contributing to the Downsizing of American Democracy? Learning Our Way Out.** The Michigan Journal of Community Service Learning. Spring 2004.
- Koliba, C. 2003. **Generation of Social Capital in Schools: Expanding and Deepening Social Networks Through Service-Learning.** Academic Exchange Quarterly. Vol. 7 Issue 2.
- Koliba, C. 2000. **Moral Language and Networks of Engagement: Service-Learning and Civic Education.** American Behavioral Scientist. Vol.43, No. 5.
- Koliba, C. 1998. **Lessons in Citizen Forums and Democratic Decision-Making: A Service-Learning Case Study.** The Michigan Journal of Community Service Learning. Fall.

Currently Under Review:

- Koliba, C. **Civic Engagement and Faculty Work: Trends and Implications**
- Koliba, C. and Gajda, R. **Communities of Practice: A Review of the Literature and Implications for Further Inquiry**

### *Other Articles in Progress*

- Gajda, R. and Koliba, C. **Utilizing Collaboration Theory to Evaluate Communities of Practice**
- Koliba, C. **Volunteerism, Political Activism and the Primacy of Reflecting-on-Action**
- Koliba C. **The School Principal as Public Administrator: What Can School Administration Tell Us About Public Administration's "Big Questions?"**
- Koliba, C., Bond, L., Weinstock, J. and Kaiser, C. **The Role of Social Responsibility in Undergraduate Student Reflection on Service-Learning Experiences.**

### **Web-based Publications**

Koliba, C. 2000. **Democracy and Education/Schools and Communities Initiative: Conceptual Framework and Preliminary Findings**. Burlington, VT: John Dewey Project. [www.uvm.edu/~dewey](http://www.uvm.edu/~dewey). Indexed on ERIC.

Koliba, C. 2000. **Collaboration, Technical Assistance and Interactive Media: Trends in U.S. Civil Society**. Institute for Development Studies. University of Sussex, England. Civil Society and Governance Programme. <http://www.ids.ac.uk/ids/civsoc/final/usa/usa1.html>

Koliba, C. 2000. **“Good Governance” Functions of Civil Society Organizations in the United States**. Institute for Development Studies. University of Sussex, England. Civil Society and Governance Programme. <http://www.ids.ac.uk/ids/civsoc/final/usa/usa1.html>

### **Dissertation**

Koliba, C. 1998. **Citizens Under Every Tree: Case Studies in Service-Learning and Civic Education**. Ann Arbor, MI: UMI Dissertation Services

### **Juried Paper Presentations**

Koliba, C. 2006. **Inquiry as Intervention: Employing Action Research to Promote Public Sector Organizational Learning**. American Society of Public Affairs and Administration. Annual Conference. Denver, CO.

Koliba, C. 2005. **Integrating Community and the Curriculum: Key Elements for Faculty Professional Development**. National Association of Schools of Public Affairs and Administration. Annual Conference. Washington, D.C.

Koliba, C. 2004. **The Place of Civic Engagement in Review, Tenure and Promotion Policies within Public Affairs Programs: Considerations to Guide Research and Practice**. National Association of Schools of Public Affairs and Administration. Annual Conference. Indianapolis, IN.

Bond, L., Weinstock, J. and Koliba, C. 2004. **Demonstrating the Impact of Service-Learning: Strategies and Outcomes in Evaluating the Effects of Service-Learning on Students: Community Partners and University Personnel**. Northeast Regional Campus Compact Conference. Worcester, MA.

Jennings, N., Swidler, S. and Koliba C. 2004. **Place-Based Education in the Standards-Based Reform Era—Conflict or Complement?** Paper presented at the Annual American Educational Research Association Conference. San Diego, CA.

Koliba C. 2002. **Principals with Principles: Instructional Leadership and the Sustainability of Service-Learning in Schools**. Paper presented at the Annual International Service-Learning Research Conference. Nashville, TN.

Weinstock, J., Bond, L., Koliba, C., and Kaiser, C. 2002. **Reflecting on Reflection: College Students’ Views of Effective Reflective Practices By Epistemological Perspective**. Paper presented at the 17<sup>th</sup> Annual Adult Development Symposium. New York, NY.

Kesson, K. and Koliba, C. 2002. **Eclectic Artistry and Curriculum Research**. Paper present at Annual American Educational Research Association Conference. New Orleans, LA.

Koliba, C. 2001. **Service-Learning, School Culture and Social Capital in Rural Communities**. Paper presented at Annual International Service-Learning Research Conference. Berkeley, CA.

Bond, L., Weinstock, J., Kaiser, C. and Koliba, C. 2001. **University Students' Service-Learning Experiences and Their Relationship to Students' Epistemological Perspectives and Learning Styles**. Paper presented at Annual International Service-Learning Conference. Berkeley, CA.

Koliba, C. 2001. **Service-Learning and School Reform: Evidence from Case Study Research**. Paper presented at National Service-Learning Conference. Denver, CO.

Koliba, C. 1999. **"Good Governance" Functions of Civil Society Organizations in the United States**. Civil Society in the United States Colloquium. Georgetown University, Washington, D.C.

Koliba, C. 1999. **Foundations, Citizen Participation and Good Governance: A Descriptive Analysis**. Civil Society in the United States Colloquium. Georgetown University, Washington, D.C.

Koliba, C. 1998. **Cases Studies in Service-Learning and Civic-Education: Implications for Theory and Practice**. Paper presented at National Society for Experiential Education National Conference. Norfolk, VA.

Koliba, C. 1996. **Participatory Action Research: Bringing Urban Problems to the Public Eye**. Paper presented at Society for the Study of Social Problems National Conference. New York, NY.

Koliba, C. 1995. **Toward a Phenomenological Basis of Citizenship**. Paper presented at Transdisciplinary Social Science Conference. Syracuse, NY.

Koliba, C. 1993. **Ecology and Public Relationships**. Paper presented at Shifting Paradigms Conference. Syracuse, NY.

Meeker, J. and Koliba C. 1991. **Outline for an Ecological Imperative for Peace Studies & Peace Research**. Paper presented at the Consortium on Peace Research Education and Development Conference. Fairfax, VA.

#### **Invited Book Chapters in Edited Volumes**

Kesson, K., Koliba, C., and Paxton, K. 2002. **Democratic Education and the Creation of the Loving and Just Community**, in *Creativity and Collaborative Learning* (3<sup>rd</sup> ed.). J. Thousand, R. Villa & A. Nevin editors. Baltimore, MD: Brookes Publishing.

Koliba, C. 1994. **The National Service Initiative: Envisioning a New Genre of Communicative-Administrative Practice**. Maxwell School's Graduate Student Colloquium Publication. Syracuse, NY: Syracuse University Press.

#### **Other Publications**

Koliba, C. 2004. **Review, Promotion and Tenure Guidelines & the Civic Mission of Higher Education White Paper**. Commissioned by the Office of Community-University Partnerships and Service-Learning, University of Vermont.

Koliba, C., Campbell, E., Girardin, S., Lathrop, J., Paxton, K., Shapiro, and C., Spencer, C. 2002. **Vital Results: Linking Students and Community in Vermont Schools Through Service-Learning**. Brattleboro, VT: Community Works Press.

Reed, J. and Koliba, C. 1997. **Facilitating Reflection: A Manual for Higher Education**. Washington, D.C.: Georgetown University Volunteer and Public Service Center, also posted at: [www.uvm.edu/~dewey](http://www.uvm.edu/~dewey).

#### **Applied Research Reports and Program Evaluations**

Koliba, C. and Gajda, R. 2005. **Assessment of Communities of Practice in Six High Schools**. Lemoille Area Professional Development Association. Vermont.

Koliba, C. 2005. **Summative Evaluation for Truancy and Drop Out Prevention Program.** State Department of Education. Vermont.

Perkins, P. and Koliba, C. 2004. **Site Visit Evaluations of Truancy and Drop Out Prevention Program.** State Department of Education. Vermont.

Evans, P., Blakely, J. and Koliba, C. **High Schools on the Move Through Service-Learning Program Evaluation.** Vermont Service-Learning Steering Committee.

Koliba, C. 2002. **Documentation and Evaluation of the Vermont Harmony VISTA Project.** Harmony, VISTA Project. Burlington, VT.

Koliba, C. and Rabin, S. 2002. **Perceptions of School Culture and Multiple Pathways Initiatives: A Documentation of School Change Efforts at Peoples Academy.** Morrisville, VT.

Teran, G. and Koliba, C. 2002. **Creating Learning Communities: 21<sup>st</sup> Century Community Learning Centers First Year Evaluation Report.** Orleans Southwest Supervisory Union. Hardwick, VT.

Koliba, C. and Lathrop, J. 2001. **“The Dewey Report”: A Documentation School Change Efforts at Twinfield Union School.** Plainfield, VT.

#### **GRANTS AWARDED**

Koliba, C., Kolodinsky, J., and Pritchard, T. 2005-2007. **Lead Principal Investigator.** An Integrated Applied Science, Policy and Industry Curriculum to Prepare the Labor Force of Tomorrow. United State Department of Agriculture Challenge Grant. \$108,000.

Koliba, C. 2005-2005. **Principal Investigator.** Learning Through Engagement: The Principles and Practice of Service-Learning in Schools. Josephine Bay and C. Michael Paul Foundation. \$25,000.

Koliba, C. 2005. **Principal Investigator.** Graduate Assistantship for MPA Student. Snelling Center for Government. \$10,000.

Koliba, C. 2004-2005. **Principal Investigator.** Advancing Youth Civic Engagement Through Learning Communities. Civic Mission of Schools Grant Program. \$20,000.

Koliba, C. 1999- 2004. **Principal Investigator.** Research Study and Technical Support to Schools: Renewing the Civic Mission of Schools. Josephine Bay and C. Michael Paul Foundation. \$360,000.

Koliba, C. 2003-2004. **Principal Investigator.** State Capacity Building for Service-Learning. Vermont Department of Education. \$12,600.

Koliba, C. 2002. **Principal Investigator.** Technical Support Initiative: High Schools on the Move Through Service-Learning Grant Program. Vermont Department of Education. \$45,560

Swindler, S., Koliba, C., and Jennings, N. 2001- 2002. **Co-Principal Investigator.** Research Study: The Place of “Place” In State-Level Instructional Reform: Vermont’s Revised Standards. Spencer Foundation. \$30,000.

Koliba, C. 2001- 2003. **Principal Investigator.** Curricular Program: Academic Learning Integrated with Volunteer Experience (ALIVE). Corporation for National Service via the National Service-Learning Clearinghouse. \$78, 000.

Koliba, C. and Lamontague, C. 2000-2003. **Principal Investigator.** Faculty Development Program: Service-Learning Faculty Development Program. The Fund for the Improvement of Postsecondary Education (FIPSE). Subgranted from Eastern Michigan University. \$45,000.

Koliba, C. 2000-2003. **Principal Investigator**. Curriculum Development Effort: Institutionalization of Service-Learning. Corporation for National Service. subgranted from Vermont Campus Compact. \$12,000.

Koliba, C. 2000-2001. **Principal Investigator**. Curriculum Development Effort: Infusing Service-Learning into Teacher Education. American Association for Colleges for Teacher Education (AACTE). \$4,000.

Bond, L, Weinstock, J. and Koliba C. 2000-2001. **Co-Principal Investigator**. Research Study: Impact of Reflection Techniques on College Students. University of Vermont Center for Teaching and Learning research grant. \$10,000.

Koliba, C. 1999- 2000. **Principal Investigator**. Research Study. Documenting the Impact of Community Based Learning on School Culture, School-Community Relations and Student Learning. Vermont Department of Education. \$170,000.

Koliba, C. 1998. **Researcher**. Study: The “Good Governance” Functions of Civil Society Organizations in the United States. Ford Foundation. \$7,500.

Koliba, C. 1998. **Researcher**. Study. Foundation Giving to Citizen Participation Projects: 1988 to 1997. Ford Foundation. \$7,500.

Koliba, C. 1997, 1998. **Principal Investigator**. Public School Tutoring Initiative: Collaborative Initiative for Tutoring Youth (America Reads). Corporation for National Service. \$540,000.

Koliba, C. 1997, 1998. **Principal Investigator**. Public School Tutoring Initiative: Collaborative Initiative for Tutoring Youth. SallieMae Community Foundation. \$100,000.

Koliba, C. 1997, 1998. **Principle Investigator**. Participatory Action Research Project: Community Action Research Network. Corporation for National Service. Subgranted from the Youth Policy Institute and Bonner Foundation. \$20,000.

### **Publications in Edited Newsletters & Monographs**

Koliba, C. and Becker, K. 2003. **Community Engagement in Vermont: A Response to G. Candler and D. Tucker. PA Times**. October 2003.

Koliba, C. 2001. Book Review of **Education/Technology/Power: Educational Computing as a Social Practice**. Hank Bromley and Michael W. Apple editors. Progressive Perspectives, Vol. 3, No. 3 .

Koliba, C., O’Meara, K. and Seidel, R. 1999. **Principles of Social Justice in Experiential Learning**. National Society for Experiential Education Quarterly. October.

Koliba, C., O’Meara, K. and Seidel, R. 1996. **Towards Organizational Intimacy: Discussions in Progress**. National Society for Experiential Education Quarterly. Fall.

### **Recent University Service**

2005 – present. Member. Faculty Senate Committee on Research, Scholarship and Graduate Education. University of Vermont.

2004- present. Advisory Board Member. Office of Community-University Partnerships and Service-Learning, University of Vermont.

2003-2004. Senior Faculty Fellow. Office of Community-University Partnerships and Service-Learning. University of Vermont.

2000- 2003. Co-Chair. President’s Committee on Community Engagement. University of Vermont

### Department and College Service

- 2005 Member. Faculty Search Committee. Community Development and Applied Economics Department. Public Communications assistant professor search. Jane Petrillo chair.
- 2004 – present Member. MPA Curriculum Committee.
- 2004 – present Member. MPA Orientation and Capstone Committee.
- 2004, 2005 Summer Retreat Planning Committee. Chaired summer planning committee charged with organizing department retreat at the start of the academic year.
- 2004 CDAE Name Change Committee. Participated in ad hoc department committee to propose name changes for the department.
- 2003-present. CDAE Graduate Programs committee.

### Non-Juried Conference Paper Presentations and Workshops

- Koliba, C. 2005. **The Development of Professional Learning Communities for Small Schools.** Small Schools Conference. Cabot, VT.
- Koliba, C. 2005. **Educating the Reflective Practitioner.** Campus Compact National Gathering. Boston, MA.
- Koliba, C. 2005. **Experienced Practitioner Learning Circle.** Facilitator. Campus Compact National Gathering
- Koliba, C. 2005. **Assessing Reflection Assignments : Implications for Educating Reflective Practitioners Presentation.** UVM Faculty Fellows Seminar. Burlington, VT.
- Koliba, C. 2005. **Place-Based Education in the Standards-Based Reform Era: Conflict or Complement?** Vermont Service-Learning Steering Committee. Barre, VT.
- Koliba, C. and Becker, K. 2004. **The Place and Purpose of Ongoing Education for Local Officials.** Keynote address at: the 2004 Vermont Town Officers Education Conference. Lyndonville, Burlington, and West Dover, Vermont.
- Koliba, C. 2002. **Educating for Democratic Participation in the United States: Service-Learning as Citizenship Education.** Paper presented at Pensar America Latina: Prayectar America Latina. Havana, Cuba.
- Koliba, C. 2002. **Social Capital Theory and Service-Learning Policy.** Paper presented at K-16 Collaboration Conference. Michigan Campus Compact. Ann Arbor, MI.
- Koliba, C. 2001. **The Role of Community-Based Learning in Addressing Vermont's Vital Results.** Presentation at Vital Results Conference. Burlington, VT.
- Koliba, C. 2000. **Building Critical Reflection into Community-Learning Courses.** Invisible College National Gathering. Washington, DC.
- Koliba, C. 2000. **Achieving Praxis: Bridging Values and Actions,** Workshop at JDPPE Annual Conference. Burlington, VT.
- Koliba, C., O'Meara, K. and Seidel, R. 1999. **Principles of Social Justice in Experiential Learning.** Paper presented at National Society for Experiential Education National Conference. San Diego, CA.

Koliba, C. 1999. **Building Critical Reflection into Community-Learning Courses**. Workshop for Invisible College National Gathering. Amherst, MA.

Koliba, C. 1998. **Reflection and Evaluation of Student Learning in Service-Learning Experiences**. Presentation at Virginia COOL Faculty Symposium. Richmond, VA.

Koliba, C. 1997. **Lessons from the Ellen Wilson Redevelopment Project**. Presentation at Youth Policy Institute Community Research Conference. Princeton, NJ.

Koliba, C. 1997. **Transformational Pedagogy and Research**. Learning Circle Facilitator at Invisible College National Gathering. Denver, CO.

Koliba, C. 1996. **Critical Issues in Reflective Practice**. Presentation at Campus Compact/Invisible College National Gathering. Indianapolis, IN.

Koliba, C. 1996. **Students Speak: How Practitioners Define Service- Learning**. Paper presented at Campus Compact National Gathering. Providence, RI.

Koliba, C. 1996. **Service Learning and the Jesuit Educational Mission**. Keynote Speaker at Loyola University. New Orleans, LA.

Koliba, C. 1996. **Thick Reflection and Social Change**. Presentation at National Society for Experiential Education National Conference. Snowbird, UT.

Koliba, C. 1996. **What is More Important: Co-curricular or Course-based Service?** Presentation at Campus Opportunity Outreach League National Conference. Washington, DC.

Koliba, C. 1996. **Participatory Action Research: Faculty and Student Roles in Empowering Citizens**. Presentation at Campus Opportunity Outreach League National Conference. Washington, DC.

Koliba, C. 1995. **Service-Learning in a Democratic and Political Context: Fusing Moral Imperatives with Critical Pedagogy**. Presentation at National Society for Experiential Education National Conference. New Orleans, LA.

Koliba, C. 1995. **Listen to Their Words: Assessing the Impacts of Service- Learning Experiences on Student Development**. Presentation at Youth Serve America Super Conference. Washington, DC.

Koliba, C. 1994. **Engaging Active Learners: Georgetown University's Fourth Credit Option**. Presentation at American Association of Higher Education National Conference. Washington, DC.

**Recent Faculty Development Facilitation , Instructional Leadership, and Group Process Facilitation**

Koliba, C. and Gajda, R. 2005. **Study Group Co-Facilitator**. High School Renewal Through Organizational Learning. Sponsored by the Vermont Department of Education.

Koliba, C. 2004 - present. **Seminar Instructor**. . Service-Learning Faculty Development Seminar. Saint Michael's College, Colchester, VT.

Koliba, C. 2001- present. **Seminar Instructor**. Service-Learning Faculty Development Seminar. Castleton State College. Castleton, VT.

Koliba, C. 2003. **Workshop Leader**. Problem-Based Learning Workshop. Oxbow Union High School.

Koliba, C. 2003. **Workshop Leader**. Service-Learning and Social Capital. High Schools on the Move Conference. Castleton State College.

Koliba, C. and Lamontague, C. 1999- 2003. **Co-Facilitator**, Service-Learning Faculty Fellows Program. University of Vermont.

Koliba, C. 2001-2002. **Facilitator**, Middle School Advance and Elementary School Strategic Planning. Twinfield Union School. Plainfield, VT.

Koliba, C. 1999, 2000, 2001. **Workshop Leader**, Participatory Action Research Workshops. Teacher Education and Health Services Residency Week, Goddard College. Plainfield, VT.

Clarke, J. and Koliba, C. 2000. **Workshop Leader**, Problem-Based Learning in High School Settings Workshop. Oxbow High School. Bradford, VT.

## **RECENT PROFESSIONAL DEVELOPMENT TRAINING, AFFILIATIONS AND SERVICE**

### **Recent Professional Development Training**

2004. Participant. Learning to Listen, Learning to Teach Seminar. Global Partners. Burlington, VT.

2004. Participant. Faculty Seminar in Ethics. University of Vermont Honor's College. Burlington, VT.

2004. Participant. Writing Across the Curriculum Seminar. Center for Teaching and Learning. University of Vermont. Burlington, VT.

2002. "Coach". Critical Friends Group Coaches Training. National School Reform Faculty. Burlington, VT.

### **Professional Association Membership**

American Society for Public Administration (ASPA)  
Association for Research on Nonprofit Organizations and Voluntary Association (ARNOVA)  
National School Reform Faculty (NSRF)  
American Educational Research Association (AERA)  
Association for Supervision and Curriculum Development (ASCD)  
National Society of Experiential Education (NSEE)

### **Professional Service**

2005. **Peer Reviewer**. Journal of Public Affairs Education.

1998– present. **Peer Reviewer**. Michigan Journal of Community Service Learning. University of Michigan.

2002 – present. **Member**. Executive Committee of the Vermont State Service-Learning Steering Committee.

2002. **Peer Reviewer**. National Service-Learning Leaders Schools Program. Corporation for National Service. Washington, DC.

1994 – 1998. **Member**. Board of Directors. Georgetown Ministry Center. Washington, DC.

## **AWARDS AND RECOGNITION**

2005. Finalist, Thomas Ehrlich Award for Community Service-Learning. Campus Compact.

2005. John Glenn Scholar in Service-Learning. Critical Issues and Priorities. John Glenn Institute for Public Service and Public Policy. The Ohio State University. Columbus, OH.
1998. Award for Outstanding Achievement. Office of Student Affairs. Georgetown University.
1994. Chancellor's Award for Public Service for Outstanding Leadership. Syracuse University.
1994. Founders Award for Outstanding Service to Community. Catholic Center. Syracuse University.
1994. National Residence Hall Honorary Membership. Syracuse University.